Welcome to course 24071

System Architecture

Bellosa, Kupferschmied, Liefländer October 20 2008 WT 2008/09 System Architecture Group





- Course
 - Introduction
 - Organization
 - Philosophy
 - TODOs
- First View on System Architecture
- Motivation by Example

Comment: Slides are in English for 2 reasons:

- Previously non German speaking staff members
- Good training, because you will/should read some innovative or classical research papers (all in English)

Notes on Copyright

- Several slides are from the following authors offered on the web as course outlines:
 - A. Tanenbaum: Modern Operating Systems
 - R. Brause: Betriebssysteme, J. W. Goethe Universität, Frankfurt a. M.
 - G. Heiser: Operating Systems, UNSW, Sydney
 - H.U. Heiss: Operating Systems, TU Berlin
 - W. Schröder-Preikschat: Softwaresysteme I, Uni Erlangen
 - A. Silberschatz: Operating System Concepts
 - W. Stallings: Operating Systems
 - M. Welsh: Operating Systems, Harvard University
- Thanks to each of them
- Feel free to use our slides in the same way

Organization

Staff Course Sites Intended Schedule Tutorials Assignments Examination Forum Other Courses

Lecturers

Lectures:

Frank Bellosa E-mail: Phone: Meeting Times: Office:

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608-3834 Tuesday: 14:00 – 16:00 158, 1. Floor, Informatik-Neubau (50.34)



Gerd Liefländer E-mail: Phone: Meeting Times: Office:

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608-3837 Tuesday, 15:45 – 17.15 160, 1st floor, Informatik-Neubau (50.34)



Staff for Lectures & Assignments

Philipp KupferschmiedPhone:0721-608-3836Email:pkupfer@ibds.uka.deMeeting Times:Wednesday, 15:30 – 17:00Office:163, 1st floor, Informatik-Neubau



- Whenever there is an open question in one the assignments mail to him
- But please, first read the text of the assignment carefully

People

Additional Staff Members (L4/PM)



Microkernel Virtual Machines HW/OS Co-Design

Energy Aware Scheduling Sensor Networks

Why System Architecture?

- Some OSes still suffer from design failures of the past
 - OS crashes still happen regularly
 - Often system bugs are due to compatibility requirements
 - To preserve a clean structure of a system is very hard
- Only few of you will ever write an OS from scratch
 - Some of you might be involved in improving an existing OS (e.g. Linux, Free BSD, ...)
 - Some will design and implement an application system ⇒ similar problems to solve as in OS
- In order to do your job well you need to understand the big picture

Computing Devices Everywhere



















- Thomas Watson, IBM, 1943
- "There is no reason for any individual to have a computer in their home"
 - Ken Olson, Digital, 1977
- "640KB RAM ought to be enough for anybody"
 - Bill Gates, Microsoft, 1981



http://i30www.ira.uka.de/teaching/

"Everything" is on the Web

Lecture notes in German xyz.html

Course slides in xyz.pps and xyz.pd with additional information on the note parts of the slides

Assignments and Solutions (System Architecture (Tutorials))

- Literature
- Additional
- Recommended links
 - Forum
 - Past examinations



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Course Preliminaries

- You should know your
 - Data structures
 - Algorithms
 - Programming
- You should know the basics of HW
 - Performance numbers
 - Capacity of memory
 - Speed of CPU & devices
 - Interface, functionality & characteristics
 - Basic terms, e.g. exceptions versus interrupts

| ĺ | Sys. | Architecture | & | Other | Courses |
|---|------|--------------|---|-------|---------|
| | | | | | |

Algorithmentechnik

Formale Systeme





) Assignments (*Übungsblätter*)

14 + 1 non-programming assignments:

- Abstract discussion exercises
- Problem solving exercises
- 4 voluntary programming assignments (PAs)
 - Designing, coding, and testing

*some weeks later!!!

- Assignments (& solutions*) published at http://i30www.ira.uka.de/teaching/
- Assignment 1 is already published, to be discussed in the tutorials this week



Assignments will

- help you to understand ("learning by doing")
- train you to reason and discuss appropriately and scientifically (a good test for the final)
- Solve the questions in a team
- Vivid tutorials need motivated students, i.e. just attending ≠ participating

Our Courses in WT 2008/09

- Base Lab: System-Architecture (4, Frank, Gerd, Philipp)
- Power Management (2, Frank)
- Advanced Lab: Power Management (2, Andreas, Frank)
- Advanced Systems Seminar: "Persisten Operating Systems" (2, Frank, Philipp, Raphael)

Courses in ST 2009

Base Lab: System-Architecture (4, Gerd)

- System Design and Implementation (2 + 2, Jan)
- Distributed Operating Systems (3+1, Gerd)
- Microkernel Construction (2, Raphael)
- Real Time Scheduling (2, Claude Hamann)

Analogy to Architecture

Good and Bad Examples Education of Architects

Famous Real Architectures

- Pyramids of Egypt (or Central America)
- Hanging Gardens of Babylon
- Acropolis in Athens
- Colosseum in Rome
- Taj Mahal in India
- Cathedral Notre Dame in Paris
- House of Parliament in London
- Chrysler Building in New York
- Allianz Arena in Munich
- and other marvelous architectures around the globe





*One of the seven ancient miracles of the world



Tower of Babylon (Sign of Megalomania)





Tower of Babylon (Sign of Megalomania)

Cathedral of Beauvais (Partial Collapse)





Tower of Babylon (Sign of Megalomania)

Cathedral of Beauvais (Partial Collapse)

Leaning Tower of Pisa (Built on Sand)





Tower of Babylon (Sign of Megalomania)

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Leaning Tower of Pisa (Built on Sand)

Tacoma Bridge (Too much Wind \rightarrow Free Oscillation)





Tower of Babylon (Sign of Megalomania)

Cathedral of Beauvais (Partial Collapse)

Leaning Tower of Pisa (Built on Sand)

Tacoma Bridge (Too much Wind \rightarrow Free Oscillation)

Egyptian Bridge (Wilhelm von Traitteur from Karlsruhe)



Soldiers in uniform step





Tower of Babylon (Sign of Megalomania)

Cathedral of Beauvais (Partial Collapse)

Leaning Tower of Pisa (Built on Sand)

Tacoma Bridge (Too much Wind \rightarrow Free Oscillation)

Egyptian Bridge (Soldiers in Uniform Step)

Former Congress Hall, now House of Cultures (Bad Ferro-Concrete) and some others round the globe, e.g. terminal at C. de Gaulle Airport, Paris



<u>Question:</u> *Have real architects learned their lessons?* Yes and no.

Education of Architects

- History of Architecture
- Design and Modeling
- Static and Construction
- Industrial Production of Components

. . .

Introduction to System Architecture



What is System Architecture? OS: Our Main Example Central Point of a System Architecture General + Specific Goals of this Course Literature

System Architecture?

System ~ something systematic There are different kinds of systems, e.g.

- Biological Systems (plants, animals)
- Social Systems (insurance, health)
- Economic Systems (market, stock exchange)
- Technical Systems (aqueduct, engines, TV, etc.)
- Scientific Systems (system of chemical elements)
- Astronomic Systems (galaxy, interstellar cloud)
- Traffic Systems (cars, railways, ships, airplanes, etc.)
- Hardware/Software Systems, e.g.
 - General (multi-purpose) systems
 - Specialized (customized) systems

Concepts

- No architect would ever propose a window as the single perfect entrance to a bungalow ⇒
- Be familiar with all system concepts, with their meaning, and with their exact terms, e.g.
 - resource management ≠ resource driver
- What might happen otherwise?
 - Again similar severe system bugs, see:

http://catless.ncl.ac.uk/Risks/index.1.html

Some lecturers are not that strict, but we are



Architecture in general is

- something harmonic & beautiful
- (a) esthetically embedded in its environment

Architecture should also include

some comfort and usefulness

Architecture is also the discipline itself, e.g.

how to design a system

System Architecture ?

System Architecture = something

- understandable
- explainable
- correct
- structured
- modularized
- robust
- reusable
- extensible
- scalable
- efficient
- secure

(for you) (for us) (fulfilling specifications) (for designers) (for programmers) (for system administrators) (for companies) (for future applications) (for additional components) (for users) (for owners and users)

Introduction



Operating System

What is an O.S?

- Total sum of all programs controlling and managing the system resources
- Software of a computer that is necessary to run applications efficiently and effectively



General Goals of an OS Course

- Construct efficient(ly*) small ... large systems
 - Decompose systems into subsystems (objects, modules, components, instances)
 - Understand problems of concurrency and the HW/SW-interaction
 - Distinguish between policies and mechanisms

*topic of the course "software technique"

Specific Goal of this Course

- Decompose a system into well-defined cooperating system components
- Use orthogonal design parameters for the system & for each system component



Orthogonal Design Parameters

Object = car

- Number of wheels
 - < 4
 - 4

...

- > 4
- Kind of engine
 - Otto motor
 - Wankel motor
 - Electric motor
 - Hybrid motor



Tentative Course Schedule

- Introduction
- Overview, Motivation, Problems
- Tasks, Processes, Threads
- Thread Switch, Thread States
- Concurrency Problems
- IPC, Deadlock, Starvation
- L4 IPC and Thread Switch
- Scheduling
- Priorities and Resource Contention
- Memory Management
- Address Space Management
- Virtual Memory
- I/O-Management
- File Management, File Systems
- Virtual Machines
- System Examples

Only local systems



2 major trends (starting from monolithic OS-Kernels)

(a) Extensible kernel

(b) Multi-Server on top of a microkernel

OS-Kernel: Privileged Component

- OS-kernel helps to execute different kinds of "applications"
 - Regular applications
 - Emacs
 - Mozilla
 - PowerPoint
 - Games ...
 - Administrative servers
 - cron: runs jobs at pre-scheduled times
 - sshd: manages incoming ssh connections
 - Ipd: queues up jobs for the printer

Structure of Application & Server

 Many system activities are encapsulated in the activation model process

- A process consists of
 - Single execution context: contents of user registers, instruction pointer, status register, stack pointer
 - OS resources: open files, network sockets, ...
 - Address space: (virtual) memory regions for storing program code and data
- A task can have multiple execution contexts
 - An execution context within a task, i.e. within the same address space, is called a thread

"Kernel" Components

- Process/Task/Thread & Address Management
- Inter-Process Communication (IPC)
- Multiprocessor Management
- Memory Management
- I/O-Management
 - Terminal, modem, keyboard, ...
 - Disk, floppy, CD-ROM, tape, ...
- File System
- Protection
- Accounting
- Networking
 - TCP/IP stack



Not in this lecture

Objectives of an OS

Abstraction and Standardization

- Hide HW details
- Provide uniform interface for different devices
- Generality
 - Changes in characteristics of major applications should <u>not</u> require a complete redesign of the OS
- Customizability
 - Adapt to specific applications' requirements
- Convenience
 - Facilitate programming of applications

Objectives of an OS

Extensibility

- Developing, testing and introducing new system functions without interfering with current service
- Scalability
 - System can face increasing load and system components
- Efficiency
 - Use the resources
 - Be fast
 - Consume little power!!! (Important for portables)

Objectives of an OS

- Quality of Service
 - Guarantee certain degree of system service
- Robustness
 - No system crash due to malicious or erroneous applications (or system components)
- Security and Protection
 - Provide authorized access
 - Guarantee privacy and integrity
- Maintainability
 - Main challenge of today's systems

Job of a System Architect

- 1. Design useful and customizable systems containing the required functionality
- 2. Design and structure systems in a way that they can be maintained and extended easily
- 3. Establish additionally non-functional properties, e.g. quality-of-service guarantees (QoS)
- 4. Implement correct^{*}, secure, and robust systems
- 5. ..

*Correct \Rightarrow according to a previous specification

Literature (1): General Textbooks

- Bacon, J.: Operating Systems, Addison-Wesley, 2003
- Davis, W.: Operating Systems, Addison-Wesley, 2004
- Nehmer, J: Grundlagen moderner Betriebssysteme, dpunkt, 2001
- Magee, J.: Concurrency: State Models & Java Programs, John Wiley, 1999
- Silberschatz, A.: Operating System Concepts, (**7th** Edition) John Wiley & Sons, 2004

Stallings, W.: Operating Systems, Prentice Hall, 2005



J Literature (2): Specific Textbooks

Beck, M.: Linux Kernel Internals, A-W, 1998

Bovet, D.: Understanding the Linux Kernel, O'Reily, 2002

Leffler, S.: Design and Implementation of the 4.3BSD Unix Operating System, Addison-Wesley, 1996

Mauerer, W.: LINUX-Kernelarchitektur, Hanser, 2004

- Mohr, J.: SCO Companion: The essential Guide to Users and System Administrators, Prentice Hall, 1997
- Pham, D.: Multithreaded Programming with Windows NT, P H, 1996

Solomon, D.: Inside Windows NT, Microsoft Press (3nd ed.), 2001

Tanenbaum, A.: Operating Systems: Design and Inplementation, Minix, P H, 2006

Vahalia, U.: Unix Internals, The New Frontiers, Prentice Hall, 1996

System Information on the Web

- http://www.williamstallings.com/OS4e.html (other slides and student information)
- http://codex.cs.yale.edu/avi/os-book/os7/
- http://joda.cis.temple.edu/courses-os.html (+ many OS courses all over the world)
- http://www4.informatik.uni-erlangen.de/Lehre
- http://wwwagss.informatik.uni-kl.de/Lehre

Motivation by Example

Example: Memory Management

Initializing a matrix

void setA(int *mx, int n, int v)
{
 int i, j;
 for (i=0; i<n; i++)
 for (j=0; j<n; j++)
 mx[i*n+j] = v;
}
void setB(int *mx, int n, int v)
{
 int i, j;
 int i, j;
 for (j=0; j<n; j++)
 for (j=0; j<n; j++)
 mx[i*n+j] = v;
}
</pre>

| mx | pointer to m | atrix m[n][| n] with |
|-----------|--------------|-------------|---------|
| | n rows and n | columns | |
| mx[i*n+j] | is m[i][j] | | |

Question: Are there any run time differences?



Principle of Virtual Memory

- How to run large applications on a small RAM?
- Trick:
 - Unused application parts are mapped to disk
 - Mapped to RAM only on demand
 - However, loading on demand is very slow compared to an access to RAM
- ⇒ Avoid programs involving many long "jumps"

Observation:

setB() does not avoid long jumps whereas
setA() obeys the principle of locality

Runtime Behavior

Matrix m[10 000][10 000]

| | setA() | setB() |
|---|---|--|
| Mac OS X, 0.5 GB RAM 1.25 GHz PPC G4 | user 0.45 system 1.15 total 1.84 | user 17.413 system 2.037 total 20.097 |
| Linux, 4 GB RAM 2x 3 GHz P4 Xeon | user 0.42 system 0.73 total 1.2 | user 12.25 system 0.733 total 12.99 |
| SunOS, 8 GB RAM 2x 1 GHz Ultra Sparc | user 1.645 system 0.89 total 2.87 | user 45.495 system 0.885 total 47.725 |
| Windows, 4 GB RAM 2x 3 GHz P4 Xeon | user 0.843 system 0.25 total 1.125 | user 9.937 system 0.250 total 10.344 |

Milestones of Systems Research

1956 IBM 704 OS 1968 THE 1968 Arpanet

1969 Multics
1970 RC4000
1971 Unix
1978 VM/370
1981 Hydra (OOS)
1986 Amoeba (DS)
1989 Mach (μK)
1990 WWW

Dijkstra (U Eindhoven, Netherlands) Shapiro, Crocker, Carr, Rulifson, Stoughton (UCLA, NWG) Organick, Saltzer et al. (MIT) Brinch Hansen (Kopenhavn, Denmark) Ritchie, Thompson (Bell Labs) Seawright, MacKinnon (IBM) Wulf (MIT) Mullender (CWI; Netherlands) Rashid (CMU) Berners-Lee, Cailliau (Cern, Switzerland)

However, we are still looking for an ideal system:

fast, robust, secure, configurable and customizable

Back to the Future?

Interesting breath-taking papers

- Fernando Corbato Turing Award Lecture (TAL): On Building Systems That Will Fail, also in C.ACM, September 1991
- Jim Gray's TAL: What's Next? A Dozen Remaining IT-Problems
- Marvin Minski's TAL: Form and Content
- Marc Smotherman: IBM Advanced Computing Systems, a Secret 1960's Supercomputer Project
- Ken Thompson's TAL: Reflections on Trusting Trust
- Butler W. Lampson: Hints for computer system design, 9th SOSP, 1993